Our wonderful PTA has yet again excelled in the organisation of a very successful sausage sizzle at Bunnings last Saturday. Thank you to Jaala Mayer our PTA president for her tireless efforts in leading and co-ordinating the PTA fund raising events such as this. Funds raised by our PTA directly benefit all our students. We have recently acquired shade sails for our Prep playgrounds and have future plans to provide shade sails for our other playground areas. Thank you to the many volunteers who supported the sausage sizzle - many hands do make light work it would seem!

All parents are most welcome to come along to our PTA meetings. It would be terrific to see our small group of regular attendees grow to a larger group. The next PTA meeting is Tuesday 20th August 7pm in the staff centre. New members are most welcome.

Thank you to everyone for their support of our recent Jog-A-Thon. A reminder that Jog-A-Thon sponsorship money is due back by this Friday 16th.

Flexible Learning Spaces

At Mount Martha PS the use of flexible learning spaces is being implemented across a number of Year levels. Flexible learning spaces provide outstanding opportunities to create a stimulating and supporting learning environment in line with current educational philosophies. The spaces support a culture of personalised learning whereby children’s individual learning needs are met. 21st Century learning is all about students taking responsibility in directing their own learning. Inquiry based learning and a “hands on” approach helps children to know how they learn and how they can enhance their own learning.

Mount Martha’s flexible learning space areas are a testament to this. This week in the BB, I would like to focus on the learning in both our Year 5 ‘hive’ and our Year 6 areas. They are both excellent examples of the joint sharing of teaching and learning spaces. The teachers have a home group but there is shared responsibility for the entire cohort. The classroom structures allow for learning to happen in range of places through flexible use of spaces, ICT and groupings. Another advantage of the structure is the opportunity for children to develop co-operative skills and develop resilience.

Students Jess, Mia and Liam from Year 5 made these comments about learning in the “hive”:

- We like working with all the teachers at Year 5
- We like having more space for our learning
- We choose different areas to work in for the different types of leaning we do
- We get to sit and work with lots of different people
- In maths groups there are mixes of different people from all three home groups. The work is just right for our ability. The teachers all know where we are at. Sometimes we choose the group we would like to work in.
You can ask any teacher for help – all teachers have different ways of answering and different things they are especially good at.

We can work in different groups with the different people you normally wouldn’t get to know.

We move furniture around the spaces depending on what the students agree on.

We use ipads, ipods, laptops and the imax computers. We use the technology in all the spaces of the hive. If one teacher isn’t sure about something you can ask another teacher for help with technology.

Students Charlie, Laine, Eliza and Olie from Year 6 made these comments

- The pods are like a little family. You work with the same group for 4 or 5 weeks and get to know those people really closely. You realize you have a lot in common with people you might not have got to know if it wasn’t for working in the pod together.
- I like to be able to move around to different spaces for different activities and I like being able to understand and listen to each teachers’ different perspective and point of view.
- I like how everyone gets to share their skills with each other. I like how well we learn to understand each other and how the teachers understand us.
- I really enjoy how you get to have all your friends around. They give different views about things you are working on. They give constructive criticism. It helps to get that feedback so I can learn how to improve.
- It is really interesting how our teachers have different teaching styles. They are all really fantastic.

Flexible learning is utilized in many different ways in other Year levels in the school that I will report on in future newsletters. It is encouraging to hear such positive comments from our Year 5 and 6 students about their learning experiences.

Parent Information Session – Stepping from Primary to Secondary School

There are several practical information sessions coming up in our local district ‘Parents Make a Difference’ for parents who have children that will be making the step from Primary School to Secondary School next year.

These sessions are open to the public and all are welcome to attend. The speaker Angie Wilcock – is a really engaging and knowledgeable speaker on this subject. We had fantastic feedback from parents who attended the Forums last year: some of the comments included: ‘Fantastic, should be run in every primary and secondary school’; ‘We got lots of great ideas from this seminar, thank you, we thought it covered our needs’

The sessions are held at venues from Carrum Downs to Rosebud. As Rosebud is the closest venue for these forums to Mt Martha the flyer for the Rosebud session is included in this week’s Banksia Bulletin.

Parent Opinion Survey

Urgent reminder - If you have received a Parent Opinion Survey to complete and have not returned as yet, it is vital that we receive it by tomorrow. Thank you to the parents who have already returned their surveys - we value your comments.

Pam Anderson
Acting Assistant Principal

NEW! Student online absence form.
We have added another innovation to our school website. You can now notify the school about your child's absence by completing the online student absence form. It is a very quick process and the online form will serve as an official notification, by you as a parent, of your child’s absence. You will see a new button on the school website titled "Student Absence” just click on that and fill in the details and press “submit”.

Hope you enjoy using this new online service.

Hugh O’Brien
Assistant Principal
Literacy and Numeracy News

Bring a Book to swap and a gold coin donation from Next Monday 19th August for Our Great Book Swap!

Parents and adult Friends – don’t forget that there will be a table for you as well at the office for “grown up books”. Take a swap ticket when you donate a gold coin and come back from Monday 26th August for a new book!

Book & Movie Character Dress-Up Day

Wednesday 21st August — gold coin donation

Please remember to dress appropriately for the weather and for safety at school, considering footwear etc.

Library News.......

We have been purchasing lots of new books for our Library over recent weeks. The children have had the opportunity to view them on a special “not for loan” shelf before they have been added to the shelves. They have created great excitement and we hope a renewed interest in reading. Many thanks to Maria Harvey, Kerry Spiers and their band of parent helpers who have been working overtime to cover and catalogue these new items.

Please let Julie Moncrieff or Maria Harvey know if there are any books that your children are interested in that are not in the Library.

Julie Moncrieff, Prep Teacher & Literacy Coordinator.
How to Help Your Child Step From Primary School to Secondary School

This session focuses on:
• Positive Communication Between Parents and Teenagers
• Helping Your Child And Family Cope With The Transition From Primary To Secondary School
• Tips And Strategies To Stay On Top Of Increased Workloads
• The Developmental Changes Children Experience During This Phase

Date: Thursday 5th September

Time: 5.00pm – 7.30pm
(Sausage Sizzle @ 5.00, Session Starts @ 5.30)

Venue: Rosebud SC
(Southern Peninsula Arts Centre), Eastbourne Rd, Rosebud

Bookings Essential:
www.surveymonkey.com/s/rosebudsc
By Fri 16th Aug
Enquiries call Robyn: 5975 2445
This event is open to the whole community
Child Minding available – please book children in when you register
Presentation from Angie Wilcock

TravelSmart - Hands Up for August

A “Hands Up” survey will be held on Wednesday 28 August. So remember to walk, ride or Park and Stride. Our school results are then sent off to: “The Bicycle Network” who support schools in getting students out of cars and into their community where they can improve their mental and physical health, connect with their community and look after the environment. Fewer cars mean a greener, cleaner world and a healthier you! Can you make a difference?

Walk, ride or Park and Stride!
See you on the street on Wednesday 28 August.

Despi O’Connor, TravelSmart Committee.
MOVED HOUSE? CHANGED JOBS OR WHERE YOU VOLUNTEER?

WORKING WITH CHILDREN CHECK

CARD NO: 12345678-01
EXPIRES ON: 01-06-2016
ISSUED TO: John B Citizen

Have you changed address, contact details, changed employer or moved to another voluntary role and simply forgotten to tell us? Your Working with Children Check is a vital and integral part of helping protect children from harm and it is your responsibility to tell us when your personal details change. It's easy -

- Visit the website and update your details at anytime
- Call the Information Line on 1300 652 879 during business hours (8.30am-5pm, Mon-Fri)

Help keep children safe. To update your details visit https://online.justice.vic.gov.au/wwccu or call 1300 652 879
Failure to notify changes within 21 days may incur penalties
The four components of KidsMatter Primary

Schools can make a difference to children's mental health and wellbeing by addressing four key areas. Each KidsMatter Primary school will be working on the following four components:

1. A positive school community
   Positive relationships at school enable children and families to feel that school is a place where they feel welcome, where they will be listened to and where they can contribute. A positive school community helps children feel that school is a safe place where their needs can be met. Research has shown that when children and families feel connected to the school, children are less likely to develop mental health problems and they succeed better at school.

2. Social and emotional learning for students
   Learning how to manage feelings and get on with others is an important part of children's development that helps them learn better and feel good about themselves. Teaching children social and emotional skills as part of the school curriculum gives them tools for coping with emotions, solving problems and learning more effectively.

3. Parenting support and education
   If we want to promote children's mental health and wellbeing, it makes sense for families and schools to work closely together. Schools can support parents and carers in their central role of caring for children by making useful information and resources about parenting available and by letting them know where they can get further assistance.

4. Early intervention for students who are experiencing mental health difficulties
   When children and families are able to access effective mental health intervention early it can make a significant difference to their lives. KidsMatter Primary schools learn to respond more effectively to children's mental health difficulties by identifying when problems may need follow-up, providing information for families and developing links with mental health services in their local area.

This resource is part of the KidsMatter Primary initiative. We welcome your feedback at www.kidsmatter.edu.au

Australian Government
Department of Health and Ageing

beyondblue

APS Australian Psychological Society

© Commonwealth of Australia 2011. Australian schools are permitted to copy material freely for communication with teachers, students, parents/carers and community members.

While every care has been taken in preparing this material, the Commonwealth does not accept liability for any injury or loss or damage arising from the use of, or reliance upon, the content of this publication.
Introducing KidsMatter Primary

Do kids matter? Of course! They matter to families, to schools and to the community. These are the groups that KidsMatter Primary wants to bring together to improve children's mental health.

Good mental health is vital for learning and life. Children who are mentally healthy are better able to meet life's challenges. They also learn better and have stronger relationships with teachers, family members and peers.

KidsMatter Primary is a national mental health initiative that has been trialled nationally in over 100 schools since it began in late 2006. KidsMatter Primary has been developed in collaboration with the Australian Government Department of Health and Ageing, beyondblue: the national depression initiative, the Australian Psychological Society, and Principals Australia (formerly the Australian Principals Association's Professional Development Council). The trial was also supported by Australian Rotary Health (formerly the Australian Rotary Health Research Fund).

Research has found that up to 14% of Australian children have mental health problems such as anxiety, depression and behaviour problems. Only one out of every four young people with mental health problems receives professional help! Sometimes this is because parents, carers and school staff are unsure whether children need further help. They may not know what kind of help is available or where to get it. In some cases it may be difficult to access child and adolescent mental health services in their area.

KidsMatter Primary has three major aims:

- To improve the mental health and wellbeing of primary school students
- To reduce mental health problems among students
- To achieve greater support for those students experiencing mental health problems

One in seven Australian children have mental health problems - KidsMatter Primary aims to reduce this.
**Family Maths Problems**

Here are some ways you can enjoy Maths with your family.

**Egg carton sort.**

You will need:

- egg carton (or boxes, cups, etc.)
- coins – try to collect 2 or 4 coins of each value (the more the better).

What to do:

1. Use the egg carton as a holder for sorting the coins. Sort the coins into groups, such as 5c together, all 10c together.
2. Count the coins in each group.
3. What was the biggest coin? What was the smallest coin? Was the biggest coin the most valuable one?
4. What is the value of some of your groups?
5. What is the total value of all the coins?

**House clocks**

You will need:

- paper and a pen

What to do:

1. Look at all the clocks in your house. You can use watches too if you do not have many clocks.
2. Sort them into groups. Such as digital, with hands, or roman numerals, by shape.
3. Use one clock as the standard, quickly write down the times shown on all the clocks in your house at 6.00 pm.
4. Were they all the same?
5. Which one was out by the most time?
6. Check the correct time from and adjust all the clocks so they are the same and on the correct time.

**Invent a game**

You will need:

- all those useless pieces of old board games and cards that you don’t really need any more but have never thrown out.
- pen and pencil
- counters, coins, dice and blocks could be useful

What to do:

Often games you make up yourself can be better that those you buy.

This is a challenging activity for two or more people that uses some of those pieces of games that have been lost and found then lost again. Old game boards, shaped, some dice, old playing pieces, counters, any other detached items can be placed in a pile with the goal being to invent a new game, complete with playing rules.

Or invent your game using toys or household items.

Start thinking about the types of games you enjoy – card games, board games and so on.

Write the rules down when you have decided. Have fun!

**Donna Gadsby, Maths Curriculum Leader.**
Oaks Day
Ladies Luncheon

Plans are underway for this year’s Oaks Day ladies only soirée.

Mark the day in your diary, start planning your tables, your frock and someone to pick the kids up from school!

Thursday 7th November
Safety Beach Yacht Club
11.30am - 5.00pm

More event details and ticket release information to follow soon.

We need your help!

Donated items for spot prizes and the silent auction are being collected now. Any contribution, no matter how large or small, from businesses or individuals will be greatly appreciated.

Also, volunteers to approach local businesses and request donations, help with organising auction lots, and assist with setting up the event are needed too.

Please email Anthea at: argent.five@bigpond.com if you can help in any way.

Phone or text Anthea on: 0413 299 426 to organise collection of goods.

All businesses who donate will receive much love and appreciation as well as free advertising and promotion during the event.
Parents’ and Teachers’ Association Noticeboard

Term 3 Events –

Wow what a busy few weeks it has been.

What a night for the Prep, 1, 2 and 3 Movie Night – luckily the rain held off so that everyone could make their way inside, collect their treats and settle down to watch the movie. Thank you to the wonderful PTA team and also the MMPS parents who volunteered to help with this event. Also a big thank you to the staff who stayed to make this event possible. Also once again a huge thank you to Lorraine and the office girls who help with all the behind the scenes stuff.

Saturday 10th of August saw the rain stop and the clouds part letting the blue sky shine through – The Bunnings Sausage Sizzle was a great day mostly due to the fantastic support by the PTA, MMPS parents – both mums and dads, and the staff (namely Maria Harvey, Despi O’Connor, Karen Walker and Lorraine Stuart). I had a great day with a wonderful bunch of people, serving sausages and drinks to the hungry Bunnings shoppers whilst fundraising for the school. A special thank you to Bell’s Peninsula Meat for supplying their delicious shop made sausages at a bargain price.

Our last Two Activities for this term:-

Father’s Day Breakfast – Friday 30th of August – This is a great opportunity to show Dad around the school and in the classroom whilst enjoying a yummy cooked breakfast. Forms will be sent home and are due back Friday 23rd August. Due to catering and administration - forms cannot be accepted after this date or on the day. If you are able to help out with this event please fill in the slip below and return to the office by 23/08/13. Thank you in advance for your help.

Footy Day – Friday 6th of September – Forms will be sent home and are due back Friday 30th of August. Please understand that we cannot accept late order forms or orders on the day. If you are able to help out with this event please fill in the slip below and return to the office by 30/08/13. Thank you in advance for your help.

Hot Chocolate Day – A special thank you to the Singleton family – ‘Dave’s Place’ for coming to the rescue with some much needed lids on the day.

---

YES I can HELP with the Father’s Day Breakfast – Friday August 30

Parent name: ..........................................................Child’s name: ..........................................................

Contact Number: ................................................

Please Circle:

6.30-7.30 7.30-8.30 8.30-9.30

---

YES I can HELP with the Footy Day – Friday September 6

Parent name: ..........................................................Child’s name: ..........................................................

Contact Number: ................................................

Please Circle:

8.30-9.30 9.30-10.30 10.30-11.30 11.30-12.30
Dr Peter Scott Orthodontist
Children & Adult Specialist Orthodontist
Creating Beautiful Smiles
13 Beach St, Frankston 3199
PH: 9783 4511

STIRLING LINGARD TENNIS COACHING
MT MARTHA TENNIS CLUB
Kinda Classes 4-5 years (Free Racket)
Prep Classes 5-7 years (Free Racket). $14 per lesson
Group Classes 8-18 years
Beginners Ladies’ groups am/pm
Extensive Holiday Clinic program running over
the Sept / Oct Holidays
Call 5974 3271 or 0411 082 723

MORNINGTON CENTRAL PHYSIOTHERAPY
Peninsula Sports Medicine Group
Physiotherapy, Pilates, Massage, Myotherapy
Ph: 5973 5511
15 Railway Grove, Mornington
psmgroup.com.au

EMMA KAMAN DANCE
MMPS Gym
Classes in Hip Hop - Jazz - Ballet
Kinder to Intermediate level
Contact Emma on 0419 173 406
emmakaman@gmail.com
www.emmakamandance.com.au

CAPEZIO Dancewear & Activewear
12-14 Milgate Drive, Mornington
Ph (03) 5975 0266 Fax (03) 5975 0233
shop@capezio.com w: www.capezio.com
Over 120 years of dance
10% off with this Advert

BLINDS IN MIND
Blinds, Awnings and Shading systems for the
Ultimate Outdoor Experience
Internal Roller Blinds / External Aluminium Venetians
Folding Arm Awnings / Canvas Awnings / Vertical Awnings
Conservatory or pergola Awnings / Motorisation
PH: 03 5977 2117 www.blindsinmind.com.au

Cubitt Developments Pty Ltd
Extensions & Renovation Specialists
www.cubittdevelopments.com.au
Brian 0418 380 743 or Neil 0411 138 064
Office: 8838 2311

John The Handyman
(I take pride in my work)
Mature, Reliable, & Courteous
Carpentry, Painting, Tiling, Plastering.
25 Years Experience, Cheap Rates.
No Job too small.
Ph: 5976 1957 or 0414 243 914

Tonic Squash & Gym
50 Collins Rd, Dromana
PH: 5987 1766
Junior Squash
Junior Squash lessons $5 per child - Mon 4.30pm
Cardio Trek Class runs at the same time as Junior Squash -
$5 for Mums & Dads
Kids can play for $5 anytime
www.tonicsquashandgym.com

QI GONG & MEDITATION
*Beginners Workshop Sat/Sun 7-8 Sep*
Beginners & Advanced Classes
Thursday & Saturday Mornings
Mt Martha House
Contact Melissa Luxford: 0419 589 029
Or visit: www.openskyqigong.com.au

Owner’s Risk Reminder
All personal property brought to school by students, staff and visitors is at the owner’s risk.
The Department does not hold insurance for personal property brought to schools and
there is no capacity to pay for any loss or damage to such property.
This notice reminds all parents/guardians, staff and students that Mount Martha Primary School discourages
everyone from bringing any unnecessary or particularly valuable items to school. This includes but is not limited
to mobile phones, electronic games, calculators, toys, musical instruments, sporting equipment, and cars on
school premises.
Father’s Day Breakfast
Friday 30th August 2013

Come & enjoy breakfast with your family in the school amphitheatre.
Breakfast will be served between
7.30 am - 8.45 am

Please complete the following order form and return with payment to school
no later than 4.00 pm FRIDAY 23rd AUGUST. (Sorry no late orders accepted.)

All parents, staff & students welcome

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
<th># of items</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egg &amp; Bacon Roll</td>
<td>$5.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mini Cheesymite Scroll</td>
<td>$2.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mini Apple Scroll</td>
<td>$2.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fruit Juice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange or Apple. (Please</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>circle drink)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complimentary Tea or Coffee provided with food orders.

Order will be collated and returned to your child for you to bring on the day
Name/Family: ____________________________ No. attending: __
Eldest Child: ____________________________ Class: __________

Total enclosed $