



# Mt. Martha Primary School

Mt Martha Primary School  
**Acting Principal**  
Mrs Karen Walker

**Assistant Principal**  
Mr Nick Orchard

**Mt Martha Primary  
Contact Details**  
37-55 Glenisla Dve  
Mt Martha Vic 3934

**Reception**  
5974 2800

**Absentee Reporting**  
*Lodge via Compass parent portal*

**Website**  
[www.mtmarthaps.vic.edu.au](http://www.mtmarthaps.vic.edu.au)

**Email**  
[mount.martha.ps@education.vic.gov.au](mailto:mount.martha.ps@education.vic.gov.au)

**Office Hours**  
8.30am - 4.15pm  
Monday - Friday

**OSHCP - Out of School Hours Care  
Program**  
0407 438 858  
Coordinator - Gillian Reid



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## BANKSIA BULLETIN - Thursday 17th March 2022

*Mt Martha Primary School strives to empower students to be active learners who make a positive impact in a changing world.*

### PRINCIPAL'S REPORT

Dear Parents/Carers

**School Council Update** - Following our AGM last week, we welcomed new and returning School Councillors. Jeanette Phillips was elected as our School Council President; Jane Goddard is Vice President. Pia Smillie, Scott Grierson, Joanna Karagiannis, Ross Hamaline and Hugh O'Brien's are retiring as members from School Council. I would like to thank Pia, Scott, Joanna, Ross and Hugh for their time, involvement, ideas, consideration, and contribution as School Councillors. Our 2022 School Council is as follows: Jeanette Phillips, Damian van Raay, Kirsty Effiong, Jane Goddard, Andrew Cocks, Sally Hines-Griffiths, Cade Witnish, Martin Page, Nick Orchard, Kim Klan, Jerry Gaiser and myself.

We have one casual Parent representative vacancy for a two-year term and two Community Category vacancies unfilled. If you are interested in joining School Council, please let me know.

**Colour Explosion** - We are all very excited to participate in this exciting and fun filled whole school event. Today we have our Prep, Year Two and Year Four students having the opportunity to participate and on Friday Year 1, Year 3, Year 5, and Year 6. Additional information has been sent to parents on COMPASS. Please remember to register online. It promises to be another fun event and we are very much looking forward to inviting parents to come and share in this school event. Funds raised from the event will be used to provide additional sporting equipment and to enhance our school grounds for all in our community to enjoy using.

**National Ride2School Day** - Is next Friday March 25<sup>th</sup>. Our Year Six Travel Smart Leaders and Ms Voutier will meet any students who would like to ride up to school together at Mount Martha House at 8.30am.

**National Day of Action Against Bullying and Violence** - is tomorrow Friday 18<sup>th</sup> March. Classes will discuss bullying prevention. Linking our school values of respect, integrity, knowledge, and collaboration to bully prevention. Student leaders at assembly discussed if everyone is showing integrity then bullying doesn't exist! Respectful behaviour is kind behaviour! The theme this year is Creating a Kindness Culture.

**NAPLAN 2022** - NAPLAN is a point-in-time assessment that allows parents and carers to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress. In 2022 schools are all transitioning to NAPLAN online. NAPLAN online is a tailored test that adapts to student responses, providing better assessment and more precise results.

*Continued overleaf .....*

Our Mission is to ensure high quality and engaging learning program that builds on the capability of every student.



The Mount Martha Primary School community acknowledges & pays respect to the Boon Wurrung/Bunurong people of the Kulin nation, the traditional custodians of these lands & waters.



## PRINCIPAL'S REPORT

All Year 3 students will continue to complete the writing assessment on paper. Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

Today our Year 3 & 5 students participated in the practise NAPLAN activities to familiarise them with NAPLAN Online tests. Classes will participate in a variety of activities to prepare over the coming months to prepare students for the NAPLAN Online Assessments in May. Additional information is provided in the newsletter and a copy sent home to families and carers of students in Year 3 & 5. Additional information is available at <https://nap.edu.au/online-assessment/public-demonstration-site>.

**Department of Health Reminder** - Parents would have received a Compass post on Tuesday with a cover letter. It is an invitation to participate in a short online survey. All parents and carers of children aged 5 to 11 are invited to participate, regardless of their child's vaccination status. The survey closes on 5pm, AEDST Thursday 17 March 2022. The surveys are designed to help the Victorian Government understand the reasons that influence parent and guardian's decision to vaccinate children aged 5 to 11. The surveys will also help improve COVID-19 vaccination information, resources and services for schools and families.

**School Photos** - Leading Image (school photographers) have kindly arranged to come out to MMPS again to take any photos of students who missed last week's session. They will be here on Thursday March 24th from 1:30pm onwards. If your child missed their photo last week, please make a note of this date and time. Once Leading Image arrive, your child will be collected from their classroom for their individual photo. Unfortunately, due to time constraints, Leading Image will not be able to take class photos again.

**End of Term One** - Please note that **Friday 8<sup>th</sup> April** is the last day of Term One. Please note the earlier dismissal time of 2.30pm. Term 2 commences on **Tuesday 26<sup>th</sup> April**.

Warm Regards

Karen Walker

Acting Principal

## TERM 1 - PLANNING WEEK AT MOUNT MARTHA PRIMARY SCHOOL



During the week 9 (March 28 - April 1) our staff will participate in planning meetings in preparation for Term 2. During Planning Week our usual timetable for Specialists Programs is suspended. Students still enjoy a Specialist program that week but these sessions all occur on one day of the week (see below) rather than being timetabled throughout the week.

Please take note of which day your child/ren have their Planning Day as this may require you to consider the proper footwear for Physical Education. Not all classes do every Specialist class as a number of Casual Relief Teachers (CRTs) are used to support Planning days as well.

**Mon 28 March - Year 2 & Year 4**

**Tuesday 29 March - Year 1**

**Wednesday 30 March - Prep & Year 3**

**Thursday 31 March - Specialists**

**Friday 1 April - Year 5 & 6**

Hoping this information proves to be useful in selecting footwear on these particular days.

Thanks for your cooperation.

Nick Orchard

Assistant Principal

## SCHOOL NOTICES

### Dates to Remember Coming Events



#### MARCH

**Friday 18th**

**Year 4 Hip Hop**

9.30am - 1.00pm

**Colour Explosion Fundraiser**

**Years 1, 3, 5 and 6**

**2.00pm Year 3**

**2.20pm Year 5**

**2.40pm Year 6**

**3.00pm Year 1**



**Wednesday 23rd**

**Year 2 Kingswim**

Kingswim Mornington

11.30am - 2.30pm

**Thursday 24th**

**Year 1 Kingswim**

Kingswim Mornington

11.00am - 2.30pm

**Friday 25th**

**National Ride2School Day**

**Year 4 Hip Hop**

9.30am - 1.00pm



**Monday 28th - 30th**

**Year 6 CYC City Camp**

Collins St Melbourne

Arrive 7.30am for a 8.00am departure

Return Wednesday approx. 3.30pm



#### **PLANNING WEEK**

- Mon 28 March** - Years 2 & 4
- Tuesday 29 March** - Year 1
- Wednesday 30 March** - Prep & Year 3
- Thursday 31 March** - Specialists
- Friday 1 April** - Years 5 & 6

### COMPASS EVENT PAYMENT/CONSENT CALENDAR



Parents are reminded to log into the Compass Parent Portal to consent and/or pay by the due date.

**Please let the office know if your child will be away and/or will not be attending the event.**

**Thank you.**

2022 EVENTS	COST	CLOSING DATE
Year 4 Arrabri Lodge Camp	\$350	27/4/2022

#### **TERM DATES: 2022**

- Term 1** 28th January to 8th April
- Term 2** 26th April to 24th June
- Term 3** 11th July to 16th September
- Term 4** 3rd October to 20th December

#### **TERM DATES: 2023**

- Term 1** 27th January to 6th April
- Term 2** 24th April to 23rd June
- Term 3** 10th July to 15th September
- Term 4** 2nd October to 20th December

# NAPLAN – information for parents and carers



## 2022

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## NAPLAN INFORMATION FOR PARENTS

### What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

### What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

### NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

### How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

### How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper (on day 1 only)</li> <li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li> <li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li> </ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li> <li>• To be completed <b>before</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the reading test</li> </ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

# NATIONAL RIDE2SCHOOL DAY

Friday 25 March 2022



Join in the celebration and  
ride, walk, scoot or skate to school  
on National Ride2School Day.



[ride2school.com.au](http://ride2school.com.au)



# Ride ready checklist



## Helmet fit

Does your child's helmet move around when you wiggle it on their head? Can they salute two fingers between their eyebrow and helmet? Adjust to a snug fit.



## Firm tyres

Fully inflated tyres make riding easier and are more resistant to punctures. Check for the correct tyre pressure on the side of the tyre.



## Check the brakes

It is important that your child is able to stop quickly. Check that the bike brakes are working before you set off.



## Check for loose bits and bolts

Have a quick scan for any loose bolts or bits on your child's bike before you set off. This includes bells, racks, bolts or any other attachments. Also make sure their clothes don't dangle in the vicinity of the spokes.



## Wiggle the saddle

Your child's saddle is the right height when they can sit and place the balls of their feet on the ground. Adjust their saddle and tighten so it can't move about while they are riding.



## Be heard with a bell

All bikes need bells. It is also good practice to encourage them to use their voices.



## Be warm and comfortable

Wear clothes that are comfortable to ride in and will keep you warm when it's cool or cool when it's warm.



Mt. Martha Bowls, Pétanque and Social Club Inc.

45 Watson Rd, Mt Martha.

## COMMUNITY BOWLS COMPETITION @ the BOWLO!



Round up some friends, colleagues or workmates to join in the fun.

Teams of 3 players who are non bowl members.

Meet up for a fast paced game that will keep everybody moving and active.

Dates: Wednesday evenings 6pm - 8pm

16<sup>th</sup> March to 6<sup>th</sup> of April with the Final on 13<sup>th</sup> April 2022



### FABULOUS PRIZES

to be won!

Coaching tips and bowls provided



BAR open @ 5pm. Meals can be pre ordered

Cost - \$150 per team (\$10 per person per week)

Please wear flat soled shoes-runners are fine but no heels or ripples!

Contact: Bill Gomme on 0414 333 133 or

email: [wrgomme@aol.com](mailto:wrgomme@aol.com) or book online via the Mt Martha Bowls website and register your team/s for this fun and exciting competition.

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**YOGA**  
MOUNT MARTHA HOUSE  
COMMUNITY CENTRE

**TUE 6:30PM**  
**WED 6:15AM**  
**FRI 6:15AM**  
**SAT 8:00AM**

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Research conducted by Dr. John Gottman demonstrated that...  
Couples who were able to effectively *de-stress* together reported feeling closer to and more supported by their partners.