



Mt. Martha
Primary School

Mt Martha Primary
Principal
Mr Martin Page

Assistant Principals
Mr Hugh O'Brien
Mrs Karen Walker

**Mt Martha Primary
Contact Details**
37-55 Glenisla Dve
Mt Martha Vic 3934

Reception
5974 2800

Fax
5974 3634

Absentee Reporting
Lodge via Compass parent portal

Website
www.mtmarthaps.vic.edu.au

Email
mount.martha.ps@education.vic.gov.au

Office Hours
8.30am - 4.15pm
Monday - Friday

**OSHCP - Out of School Hours Care
Program**
0407 438 858
Coordinator - Gillian Reid



PSW Mornington Uniform Shop
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BANKSIA BULLETIN - Thursday 5 November 2020

Mt Martha Primary School strives to empower students to be active learners who make a positive impact in a changing world.

PRINCIPAL'S REPORT

Student Groupings 2021 - Reminder

A reminder that information for consideration by teachers when they are considering class groupings for 2021 was due last Friday. Certain information is helpful in this process and parents, who believe that exceptional educational circumstances exist for their child/ren that should be considered in placement for next year, need to forward the information in writing to the principal as soon as possible. Whilst parents are assured that this information will be considered, no guarantee for individuals is possible as the decisions made are the best for all students collectively.

Parents are also reminded that once the process is underway it is extremely difficult to facilitate changes to 2021 class lists. To assist with class groupings, staffing and furniture needs please contact the office if your child is not returning to Mt Martha PS in 2021.

Parent Opinion Survey - Thank you to those parents who have already completed the survey. The accuracy of the feedback provided by the survey in such areas as our teaching, curriculum, organisation and management is assisted by as large a return rate as possible. All surveys are anonymous. Please complete surveys by **Friday 13th November**. Thank you for your feedback and your time in completing the survey.

Assembly - Our first assembly for Term 4 is **Friday 13th November** commencing at 2.30pm. Once again COVID restrictions have required us to run this assembly via WebEx with students viewing it from their classrooms. The WebEx meeting link will be sent to parents soon via Compass. As always our assemblies are always a great chance to hear what is happening in the school and a way to see the talents of our students.

On Site Learning - As a community we have made some significant progress in reducing COVID-19 infection rates and, as numbers fall, there is a sense of anticipation that more restrictions will be eased. Thank you again parents for your assistance to limit transference of COVID-19 at school. We are continuing with our strategies at school including enhance cleaning and personal hygiene protocols. Following government announcements we wait for DET to provide advice to schools to inform our operations and will communicate these to our school community as necessary.

More information about coronavirus (COVID-19) as it pertains to schools can be found on the Department's website, which will continue to be updated:

<https://www.education.vic.gov.au/about/departments/Pages/coronavirus.aspx>

Kind regards, Martin Page.

Our Mission is to ensure high quality and engaging learning program that builds

SCHOOL NOTICES

Dates to Remember

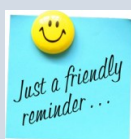
Coming Events



NOVEMBER

Friday 6th

2021 Student Supplies & Rugby
Top Order Second Payment Plan
debit of 25% today



Thursday 12th

School Council Meeting 6.45pm WebEx

Friday 13th

Whole School Assembly 2.30pm WebEx

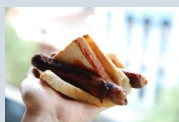
Friday 20th

2021 Student Supplies & Rugby
Top Order Third and final Payment Plan
debit of 25% today



Friday 27th

Year 6 Market



Monday 23 - Friday 27

Planning Week

Monday	Years 3 & 4
Tuesday	Prep & Year 1
Wednesday	Year 5 & 6
Thursday	Year 2
Friday	Specialists (Market Day)

COMPASS EVENT PAYMENT/CONSENT CALENDAR



Parents are reminded to log into the Compass Parent Portal to consent and/or pay by the due date.

Please let the office know if your child will be away and/or will not be attending the event.

EVENTS 2020	COST	CLOSING DATE
Year 6 Market	\$10	20/11/2020

TERM DATES: 2020

Term 4 5th October to 18th December
Students dismissed at 1.30pm

TERM DATES: 2021

Term 1 27th January to 1st April

Students in Years 1-6 start
 Friday 29th January
2021 Prep Interviews Friday 29th January, Monday 1st and Tuesday 2nd February 2021
 2021 Prep Students commence
 Wednesday 3rd February 2021
 9.00am - 2.15pm

PLANNING WEEK - TERM 4 2020

During the week November 23 - 27 our staff will participate in Planning meetings in preparation for Term 1 2021. During Planning Week our usual timetable for Specialists Programs is suspended. Students still enjoy a Specialist program that week but these sessions all occur on one day of the week (see below) rather than being timetabled throughout the week.

Please take note of which day your child/ren have their Planning Day as this may require you to consider the proper footwear for Physical Education. Not all classes do every Specialist class as a number of Casual Relief (CRT) are used to support Planning days as well.

Mon 23 November - Years 3 & 4
Tuesday 24 November - Prep & Year 1
Wed 25 November - Year 5 & 6
Thursday 26 November - Year 2
Friday 27 November - Specialists

Hoping this information proves to be useful in selecting footwear on these particular days.

Thanks for your cooperation.

Kids Matter Team



ParentBrief



School-Home Partners in Social Emotional Learning

When it comes to education, a partnership with our kids' teacher can make all the difference in the learning journey. From preschool up, parent-teacher partnerships ensure we support education and the school's values, and the school in turn supports our kids and our family values.

Schools today are incorporating social-emotional learning (SEL) into the curriculum, but as with most learning, reinforcement on the home front makes for a strong, effective partnership, and caring, competent kids. A purely academic curriculum addresses intellect; a purely SEL curriculum addresses emotions; but the combination of both addresses the healthy development of the whole child.

The benefits of SEL

When it comes to educating kids, teaching the basics of SEL is no different to teaching the basics of numeracy or literacy. Skills are taught and then mastered. The child becomes proficient and can move to the next stage. We all need skills in numeracy and literacy to navigate life. The same applies to SEL. Numerous studies have found that young people who possess social and emotional skills are in fact happier, more confident, and more capable as students, family members, friends and workers. Studies have also shown that they are also less likely to experience harmful behaviours such as substance abuse, depression, or violence. SEL is a powerful way to help kids become healthy, caring and competent individuals.

When parents and schools work together

The benefits for students (academically, socially and emotionally) are greatly increased when families and schools work together. When kids experience a strong

connection between their home and school, they are motivated to attend regularly, behave appropriately and display better social skills and adjustment to school. This impacts learning across the board.

Parents also benefit from a partnership with the school. Research suggests that involved parents are more confident in making decisions about their family and enjoy being with their children more. They tend to be more sensitive to their kids' social, emotional and intellectual needs, are more affectionate, use less punishment and enjoy communication with teachers.

10 ways to work with your school

1. **Focus on the value of learning.** Encourage your kids to learn for life, not just to master curriculum topics that they may be good at.
2. **Keep the lines of communication open.** Discuss with your child's teacher how best to keep in regular contact: emails, texts, phone calls, or visits to the classroom.
3. **Know the school's policy on bullying.** If you suspect bullying may be an issue involving your child, contact the school. Don't take a child's word as gospel, or take sides before you've heard the whole story.
4. **Support school policies at home.** Be positive and supportive about the school and the policies they have in place. If you do have concerns, contact the school and speak to the principal direct, rather than criticise within a child's hearing.
5. **Be realistic when it comes to behaviour.** A teacher can give you the ins and outs of classroom behaviour or whether your child is having problems in the playground. A teacher can also give you a heads up as regards class and curriculum related perseverance, resilience, frustration levels, and any problems with listening or cognition.
6. **Talk to your child about friendships at school** and how they're managing in the playground and whether they're having difficulties settling in socially.
7. **Create a learning space at home.** Set up a corner for homework, limit screen time and social networking. Give help when needed, but don't do homework for them.
8. **Keep up to date with school news.** Check the web site, respond to emails, read printed notices.
9. **Be seen at meetings or working bees.** Not everyone can volunteer in the classroom but working bees are often on weekends, and meetings at night.
10. **Make the effort for special interests.** Supporting our kids in the school musical, or poetry slam or on the sports field can make all the difference to their motivation to make the most of their talents.

Source : CASEL Parenting Pack : Ideas and Tools for Working with Families : Schools, Families, and Social and Emotional Learning. (CASEL is the Collaborative for Academic, Social, and Emotional Learning - University of Illinois at Chicago).

The Year 6 Market - 2020

The Year 6 Students are currently undertaking an exciting Cross Curriculum based Project, 'The Year 6 Market 2020'.

The project covers many curriculum areas including:

- Economics and Business
- Critical and Creative Thinking
- Personal and Social Capability
- Design and Technology
- English
- Mathematics.

This year's market will be unlike any other! It will be held on Friday 27th November during school hours and will predominately be an activity based market. The Year 6 students are very much looking forward to showcasing some new games and activities that will allow all students to have an awesome time, and win some fun prizes!! In addition to the activity stalls there will be a sausage sizzle; two food stalls offering fruit, icy poles and sweet treats; and 3 stalls offering a selection of craft.



Students from Axolotl in a Bucket completing their 'Print Advertisement'.

What's Axolotl in a Bucket?

Come and find out at the Year 6 Market!

CASH FREE

Due to the COVID restrictions placed on the school around cash handling we are moving to a token system. This not only allows for safe payment, it also provides the school community many rich learning tasks around money, budgeting and equity.

Here is how it works:

Students will be able to purchase a "\$10 Market Pack" via Compass. The Pack will be for a Sausage in Bread (or equivalent if diet doesn't permit), a juice and 14 tokens with a value of 50 cents per token. Students will be given these tokens and will use these at the various stalls. Simple!!



All activities and additional snacks (Fruit, Icy Poles and sweet treats) and most craft will be either one or two tokens.

You will be able to purchase these Market Packs via 'Compass' shortly.

YEAR 6 MARKET NEWS



The students from 'Smack It' building their Strength Tester.
It towers in excess of 3 meters high!

I have been training for this in lockdown!

I could be the strongest in the school



MARKET PROFIT

All profits from the market are split between 'The Jane McGrath Foundation', leaving a legacy item (such as a piece of art) for the school that will allow the 2020 Students to be remembered, and helping the Year 6 students fund their 2020 graduation celebration.

Thank you for your support of the Year 6 Students as they complete this learning.

Look forward to seeing you all there!

The Year 6 Students



Students from prior years enjoying some market activities.

YEAR 6 MARKET NEWS

Handy Market Hints:

- *Bring along a reusable bag to carry any products or prizes and a pouch/wallet for their tokens.*
- *Encourage your child to do some extra jobs around the house to earn the \$10 to buy their Market Pack on Compass.*

Frequently Asked Questions:

Q: Have all Covid safety measures been addressed?

A: In this ever changing environment, if anything falls outside the scope of a permitted activity, that activity will be cancelled. Each activity will have a Covid Safety Plan (where appropriate this will include masks, gloves, sanitiser etc.), Classes will be remaining in their Year Level Bubble. The cooking of food will be supervised and served from the canteen window.

Q: What sort of prizes can be won?

A: Occasionally the prize is simply participating! For example one stall allows you to race a friend through an obstacle course allowing the winner to reach a water pistol first, and you guessed it!! They get to squirt their friend!! Many other stalls have prizes ranging from things such as tattoos, basketballs and some great surprises!

Q: I heard there will be a stall offering Pet Rocks. Will they sell food to feed their Pet Rocks?

A: Pet Rocks live on a diet of soil and SodaStream Soda. Providing your soil at home isn't too saline you will be able to simply feed it from your garden bed. We do not sell SodaStreams.

Q: Can I purchase additional tokens.

A: No. Each year level will have the opportunity to visit the market for about 50minutes. The allocated amount of tokens per Market Pack should be enough for them to enjoy throughout this time. Talk to your child about using 1 or 2 tokens to purchase a treat, 1 or 2 for a small item of craft and then to use the remaining 10 on their favourite 5 activities! LOOK OUT THOUGH!! SOME TEACHERS AND YEAR 6 STUDENTS MAY BE HANDING OUT SOOME ADDITIONAL TOKENS TO THOSE SHOWCASING THE SCHOOL VALUES ☺

Q: Please can I purchase additional tokens?

A: No. See previous answer☹

Q: My friend told me I may have the opportunity to "Dunk a Teacher or Staff Member this true?? Who can we dunk?

A: Yes! One of the activities may result in a bucket of water being tipped over somebody. These people are You will both have to head into the

Online Games and Internet Safety

During the remote learning period, we have noticed that a number of families/children have forgotten the rules in our school internet agreement and some children (Years 3-6) have signed up to games and other online accounts using their school education google account. We ask that if children wish to sign up to something, that they ask their parents permission first and then use their parents email account so that their parents can easily monitor their online activity. If they have signed up to something with their school account, they are being asked to remove this.

Here are some tips from the Australian eSafety Commissioner Website To view the full article [click here](#)

Online games can be great fun for your child, but make sure you can help them manage the risks. Many games can improve your child's coordination, problem-solving and multi-tasking skills, as well as help build social skills through online interactivity with other players. Sometimes parents may not be aware that a game or app that has been installed has online chat features, although these features can often be turned off in the settings. It is also important to understand what might go wrong and have a negative impact on your child. The below statistics are from the Australian eSafety Commissioner website.

How common is it?

81% of children aged 8 to 17 have played an online game

64% have played a multiplayer online game with others

52% have played with people they did not know

17% have experienced bullying or abuse while playing a network game with others

34% have made an in-game purchase and this rose to 45% when they played a network game with others

How to create a safer gaming environment for your child

Prepare

- Locate the computer or games console in an open area of your home, or if your child is playing on their handheld device, get them to do it in the family room.
- Install current security software on all devices to protect against viruses, malware and other online threats.
- Activate parental controls and safety features on the device or in the app or browser. These controls can help restrict access to certain content and limit spending on in-game and in-app purchases. See advice on [taming the technology](#).

Be aware of what they are playing

- Games vary in their age recommendations and some have content or chat features that may not be suitable for primary school aged children.

DIGITECH NEWS

- You might like to first use the [esafety parents guide checklist to popular apps](#) before deciding if the game is suitable for your child.
- Some useful websites to use to check the age guidelines and classification for an individual games include:

The [Australian Classification Rating](#) website to help you choose what games and content to watch and play <https://www.classification.gov.au/>

[eSafetyGuide](#) Learn about the latest games, apps and social media, including how to protect your information and report inappropriate content.

[Commonsense Media](#) allows you to search for a movie, game or app and read reviews and ratings and age recommendations about the content. <https://www.commonsemmedia.org/homepage>

You might like to take the time to go through the simple pictures and tips in the [eSafetykids](#) resource with your child by clicking on the image below.



Sarah Forward
Digitech Teacher

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



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an initiative of
VicHealth



We acknowledge the Traditional Custodians of the land on which we walk, ride and scoot to school. We pay our respects to all Elders past, present and future.

WALK TO SCHOOL PROGRAM 2020



The Mornington Peninsula Shire and Peninsula Health are excited to update you on this year's VicHealth Walk to School Program to run from **November 2 - 27!**

See the flyer below for details of the competition being run by the shire to share our stories!

See you on the journey to and from school.

Mrs O'Connor

Year 2 Teacher & Travel Smart Coordinator

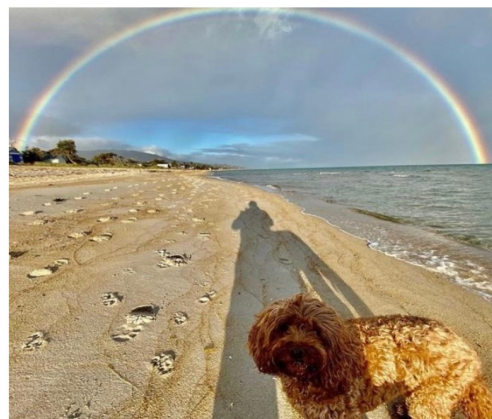
Explore your Mornington Peninsula this Walk to School Month!

Join the fun!

Mornington Peninsula Shire is partnering with Peninsula Health and Belgravia Leisure to launch a local photo competition and treasure hunt as part of VicHealth's 'Walk to School' program.

Check out

mornpen.vic.gov/walktoschool



Find Out More

Check out the Shire website and follow us on social media for more information about the weekly treasure hunt themes and a list of fabulous local prizes to be won.



@ourpeninsula | @WalkToSchool
Mornington Peninsula Shire
sara.barnes@mornpen.vic.gov.au

Upload to win

Share photos of the treasures you find when walking in your local area to go into the running to win amazing prizes!

Upload your photo to Instagram with the hashtags

#walkmornpen

#walktoschool

Remember to set your account to public so that we can see it.

Weekly Treasure Hunt Themes:

Week 1: Something Living

Week 2: Look Up

Week 3: Shapes in Nature

Week 4: Tessellations



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